

Harnham Junior School Writing Genre Map

	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
Year 3	<p>Recount – baseline</p> <p>Narrative – based on a text used in English (T4W unit).</p> <p>Recount – taught unit, linked to a trip or hook lesson.</p> <p>Poetry week linked to National Poetry Day – Clerihews and free verse.</p>	<p>Whole school writing week – diary entries.</p> <p>Narrative – focussing on story openers and setting descriptions.</p> <p>Play scripts – linked to Nativity</p> <p>Instructions</p>	<p>Narrative – focus on character descriptions - Include dialogue to set the scene and present characters.</p> <p>Letters – focus on format.</p>	<p>Whole school writing week - Narrative</p> <p>Recount – diary entries.</p> <p>Non-chronological report</p>	<p>Traditional Stories – based on key text.</p> <p>Persuasive writing - advert, leaflet, argument etc.</p> <p>Newspaper reports.</p>	<p>Newspaper reports - linked to book week/Whole school writing week -</p> <p>Narrative - Fables</p> <p>Drama Unit</p>
Year 4	<p>Poetry week linked to National Poetry Day – kennings and free verse.</p> <p>Narrative – focussing on story openers and setting descriptions. – based on a text used in English – focussing on ambitious vocabulary. Newspaper reports</p>	<p>Whole school writing week - diary entries.</p> <p>Play scripts – linked to Tudors.</p> <p>Instructions</p> <p>Letters - informal</p>	<p>Narrative – fantasy. Author study – Aaron Becker focus on characterisation.</p> <p>Explanation texts</p>	<p>Whole school writing week - Narrative</p> <p>Newspaper reports.</p> <p>Debate Writing</p>	<p>Narrative - Stories from other cultures. focus on structure.</p> <p>Recount – diary entries (in role)</p>	<p>Newspaper reports - linked to book week/Whole school writing week -</p> <p>Persuasive Writing</p> <p>Narrative - myths</p>

Year 5	<p>Poetry week linked to National Poetry Day – Haikus and free verse.</p> <p>Non-chronological report</p> <p>Narrative- adventure story</p>	<p>Whole school writing week - diary entries.</p> <p>Biography</p> <p>Persuasive writing</p>	<p>Recount – police reports.</p> <p>Narrative - based on a text used in English – Sci-fi</p>	<p>Whole school writing week - Narrative</p> <p>Narrative – Myths</p> <p>Debate writing/balanced arguments</p>	<p>Play scripts – piece to be performed to school.</p> <p>Instructions</p> <p>Non-chronological report</p>	<p>Newspaper reports - linked to book week/Whole school writing week -</p> <p>Narrative – Historical fiction – based on an older/classical text.</p> <p>Letters - formal</p>
Year 6	<p>Poetry week linked to National Poetry Day – iambic pentameter and free verse.</p> <p>Narrative settings – linked to a theme</p> <p>Diary entries</p> <p>Non-chronological report</p>	<p>Whole school writing week – diary entries.</p> <p>Narrative - Historical fiction</p> <p>Persuasive writing</p> <p>Explanation text – linked to a theme (how did the Victorians influence Christmas? Or mechainimals)</p>	<p>Letters – informal</p> <p>Letters – formal</p> <p>Non-chronological report</p> <p>Recount – experience based.</p>	<p>Whole school writing week - Narrative</p> <p>Folktales – linked to Mayans</p> <p>Balanced arguments</p>	<p>Narratives – mystery</p> <p>Newspaper reports</p> <p>Detailed instructions</p>	<p>Newspaper reports - linked to book week/Whole school writing week.</p> <p>Fairy tales (twisted)</p> <p>Play scripts – linked to production.</p>

Narrative genre progression

Year 3	Year 4	Year 5	Year 6
Tradition tales Fables	Myths Fantasy Stories from other cultures.	Adventure Myths Sci-Fi Historical fiction	Mystery Historical fiction Fairy tales (twisted) Folktales – linked to Mayans

Poetry genre progression

Year 3	Year 4	Year 5	Year 6
Clerihews and free verse	kennings and free verse.	Haikus and free verse.	Iambic pentameter and free verse.

Recount genre progression

Year 3	Year 4	Year 5	Year 6
Recount – taught unit, linked to a trip or hook lesson.	Recount – diary entries (in role)	Recount – police reports.	Recount – experience based.

Letter genre progression

Year 3	Year 4	Year 5	Year 6
Letters – focus on format.	Letters - informal	Letters - formal	Letters – informal Letters – formal