Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	Decoding	Decoding	Decoding	Decoding	Decoding
Retrieval – Begin	Retrieval -	Retrieval	Retrieval	Inference	Inference
texts to find	record	Understanding -	Understanding -	Understanding	Retrieval
	fiction and non-	discuss words and	appropriate		Understanding
record		pnrases	reading dialogue		Prediction
fiction and non- fiction	using dictionary and ask simple questions about		Understanding - show understanding of main character		
			events		
Decoding	Decoding	Decoding	Decoding	Decoding	Decoding
Retrieval – Begin to scan and skim	Retrieval - Retrieve and	Retrieval	Retrieval	Retrieval	Inference
texts to find information.	record information from	Understanding-	Understanding	Understanding	Retrieval
Retrieve and	fiction and non- fiction	read with appropriate	Inference	Inference	Understanding
record information from fiction and non- fiction Prediction	Understanding - using dictionary and ask simple questions about text and discuss	expression when reading dialogue and show understanding of main character events			Prediction
	DecodingRetrieval – Begin to scan and skim texts to find information.Retrieve and record information from fiction and non- fictionPredictionDecodingRetrieval – Begin to scan and skim texts to find information.Retrieval – Begin to scan and skim texts to find information.Retrieve and record information.Retrieve and record information from fiction and non- fiction	DecodingDecodingRetrieval - Begin to scan and skim texts to find information.Retrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieve and record information from fiction and non- fictionRetrieve and record information from 	DecodingDecodingDecodingRetrieval - Begin to scan and skim texts to find information.Retrieval - Retrieve and record information from fiction and non- fictionRetrievalRetrieve and record information from fiction and non- fictionUnderstanding - summarising and discuss words and phrasesRetrieve and record information from fictionUnderstanding - susing dictionary and ask simple questions about textDecodingDecodingDecodingDecodingRetrieval - Begin to scan and skim texts to find information.Retrieval - Retrieve and record information from fiction and non- fictionDecodingRetrieve and record information.Retrieval - Retrieve and record information from fiction and non- fictionDecodingRetrieve and record information from fiction and non- fictionRetrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieve and record information from fictionPredictionUnderstanding - using dictionary and ask simple questions about text and discuss words andUnderstanding- reading dialogue and show understanding of main character events	DecodingDecodingDecodingDecodingRetrieval - Begin to scan and skim texts to find information.Retrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieve and record understanding - using dictionary and ask simple questions about textRetrievalUnderstanding - read with appropriate expression when reading dialogueDecodingDecodingUnderstanding - using dictionary and ask simple questions about textDecodingUnderstanding - summarising and discuss words and phrasesUnderstanding - summarising and discuss words and phrasesUnderstanding - summarising and discuss words and phrasesUnderstanding - summarising and discuss words and phrasesUnderstanding - summarising and discuss words and phrasesDecodingDecodingDecodingDecodingUnderstanding - show understanding of main character expression when read with appropriate expression when read with appropriate expression when read with appropriate expression when read with appropriate expression when reading dialogue and show understanding of main character eventsDecoding	DecodingDecodingDecodingDecodingDecodingRetrieval - Begin to scan and skim texts to find information.Retrieval - Retrieve and record information from fictionRetrieval - Retrieve and record information from fictionRetrieval - Retrieve and record information from fictionRetrieval - Retrieve and record information from fictionRetrieval - Retrieve and record using dictionary and ask simple questions about textRetrievalNetrieval Understanding - using dictionary and ask simple questions about textDecodingNetrieval Understanding - using dictionary and ask simple questions about textDecodingDecodingNetrieval Understanding - show understanding of main character eventsDecodingDecodingDecodingDecodingDecodingDecodingDecodingNetrieval PredictionDecodingRetrieval - Retrieval - Retrieve and record information.Retrieval - Retrieve and record information from fiction and non- fictionRetrieval - Retrieval - RetrievalRetrieval PrecodingNetrieval PrecodingRetrieve and record information.Understanding- recal with appropriate expression when recal gialogue and show understanding of main character eventsNetrieval PrecodingNetrieval PrecodingPredictionNedestanding- record information from fiction and non- fictionNedestanding- record understanding- record und ask simple questions about text and discuss words andNetrieval Precict

Year 5	Decoding	Decoding	Decoding	Decoding	Decoding	Decoding
	Retrieval	Retrieval	Retrieval	Retrieval	Retrieval	Retrieval
	Prediction	Prediction	Prediction	Prediction	Prediction	Prediction
	Understanding - discuss words and phrases	Understanding - main events and characters and reading adhering to punctuation.	Understanding Inference	Understanding Inference	Understanding - summarising text Inference	Understanding - make comparison within text Inference
Year 6	Decoding (Targeted EMR and 1:1/ small group pre- teaching support)	Decoding Retrieval Inference	Decoding Retrieval Inference	Decoding Retrieval Inference	Apply full range of skills across wide range of text types	Participate and lead discussions about books, whilst reading across a range of
	Retrieval scanning and skimming recap from	Predictions	Predictions Understanding	Predictions Understanding		texts written for different purpose and audience.
	previous Year Groups.					
	Inference					

## Harnham Junior School Reading Long Term Plan 2021-2022

Each week children will be taught to understand what they have been reading by discussing ambitious, technical and unfamiliar language. This is important as it links to our School Curriculum Driver of being confident communicators and ensures an exposure to rich and precise language, which they may not have exposure to outside of school. This is particularly important for our children returning from Lockdown and will from part of our Recovery Curriculum.

It is our intent to give children the opportunity to read books that will expose them to the diverse world around them and access ideas, views and places they would not otherwise experience. This is important because some of our children don't have access to books and experiences outside of School and, through reading, will be inspired and aspirational about the future,

Decoding	
Understanding	
Retrieval	
Inference	
Prediction	
Reading a wide range of books	