

Harnham Junior School Reading Long Term Plan 2021-2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p>Decoding</p> <p>Retrieval – Begin to scan and skim texts to find information.</p> <p>Retrieve and record information from fiction and non-fiction</p> <p>Prediction</p>	<p>Decoding</p> <p>Retrieval - Retrieve and record information from fiction and non-fiction</p> <p>Understanding - using dictionary and ask simple questions about text</p>	<p>Decoding</p> <p>Retrieval</p> <p>Understanding - summarising and discuss words and phrases</p>	<p>Decoding</p> <p>Retrieval</p> <p>Understanding - read with appropriate expression when reading dialogue</p> <p>Understanding - show understanding of main character events</p>	<p>Decoding</p> <p>Inference</p> <p>Understanding</p>	<p>Decoding</p> <p>Inference</p> <p>Retrieval</p> <p>Understanding</p> <p>Prediction</p>
Year 4	<p>Decoding</p> <p>Retrieval – Begin to scan and skim texts to find information.</p> <p>Retrieve and record information from fiction and non-fiction</p> <p>Prediction</p>	<p>Decoding</p> <p>Retrieval - Retrieve and record information from fiction and non-fiction</p> <p>Understanding - using dictionary and ask simple questions about text and discuss words and phrases</p>	<p>Decoding</p> <p>Retrieval</p> <p>Understanding- read with appropriate expression when reading dialogue and show understanding of main character events</p>	<p>Decoding</p> <p>Retrieval</p> <p>Understanding</p> <p>Inference</p>	<p>Decoding</p> <p>Retrieval</p> <p>Understanding</p> <p>Inference</p>	<p>Decoding</p> <p>Inference</p> <p>Retrieval</p> <p>Understanding</p> <p>Prediction</p>

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<p>Year 5</p>	<p>Decoding Retrieval Prediction Understanding - discuss words and phrases</p>	<p>Decoding Retrieval Prediction Understanding - main events and characters and reading adhering to punctuation.</p>	<p>Decoding Retrieval Prediction Understanding Inference</p>	<p>Decoding Retrieval Prediction Understanding Inference</p>	<p>Decoding Retrieval Prediction Understanding - summarising text Inference</p>	<p>Decoding Retrieval Prediction Understanding - make comparison within text Inference</p>
<p>Year 6</p>	<p>Decoding (Targeted EMR and 1:1/ small group pre-teaching support) Retrieval scanning and skimming recap from previous Year Groups. Inference</p>	<p>Decoding Retrieval Inference Predictions</p>	<p>Decoding Retrieval Inference Predictions Understanding</p>	<p>Decoding Retrieval Inference Predictions Understanding</p>	<p>Apply full range of skills across wide range of text types</p>	<p>Participate and lead discussions about books, whilst reading across a range of texts written for different purpose and audience.</p>

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Each week children will be taught to understand what they have been reading by discussing ambitious, technical and unfamiliar language. This is important as it links to our School Curriculum Driver of being confident communicators and ensures an exposure to rich and precise language, which they may not have exposure to outside of school. This is particularly important for our children returning from Lockdown and will form part of our Recovery Curriculum.

It is our intent to give children the opportunity to read books that will expose them to the diverse world around them and access ideas, views and places they would not otherwise experience. This is important because some of our children don't have access to books and experiences outside of School and, through reading, will be inspired and aspirational about the future,

Decoding

Understanding

Retrieval

Inference

Prediction

Reading a wide range of books