

**This week we are focusing on plural nouns**

**Monday 19th February**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
bonuses					
addresses					
boxes					
wishes					
matches					
peaches					
identities					
dictionaries					
opportunities					
binoculars					

**This week we are focusing on words with silent letters**

**Monday 26<sup>th</sup> February**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
government					
conscience					
twelfth					
conscious					
environment					
parliament					
shoulder					
soldier					
wrecked					
mechanic					

This week we are focussing on plural nouns.

Monday 4<sup>th</sup> March

	Monday	Tuesday	Wednesday	Thursday	Friday
echoes					
geese					
heroes					
loaves					
potatoes					
scarves					
thieves					
volcanoes					
wolves					
women					

**This week we are focussing on homophones and other words that are confused**

**Monday 11th March**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
advice					
advise					
practice					
practise					
device					
devise					
licence					
license					
compliment					
complement					

This week we focusing on words from year 5 and 6 spelling list.

Monday 18<sup>th</sup> March

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
accommodate					
accompany					
according					
achieve					
aggressive					
amateur					
ancient					
apparent					
appreciate					
attached					

This week we focusing on words from Year 5 and 6 Spelling List

Monday 25<sup>th</sup> March

	Monday	Tuesday	Wednesday	Thursday	Friday
available					
average					
awkward					
bargain					
bruise					
category					
cemetery					
committee					
communicate					
community					