

English

This term we will be reading 'Where My Wellies Take Me' by Michael Morpurgo and 'Greta's Story' by Valentina Camerini. In our fiction writing we will be using ambitious vocabulary to write poetry about the local area using figurative language. During the writing process, we will edit and improve our work, using a dictionary to check our spellings. Later in the term we will be considering the language of debate. Using our understanding of the Water Meadows, we will generate arguments for and against building on the Water Meadows. We will also use this as a stimulus for writing a persuasive speech.

Science

Our unit this term is Living Things and their habitats linked to Conservation. We will be describing ecosystems and considering how they are affected by changes in the seasons. Through research, we will discover the human impact on the environment of deforestation. We will be learning about air pollution and considering how this could be investigated. Finally, we will explore what positive impacts humans can have on the environment and nature.

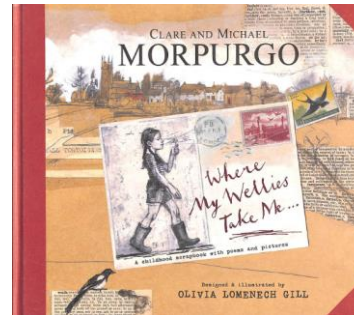


Maths

In Maths we will begin the term by understanding one whole and use a number line to arrange fractions and mixed numbers. We will understand improper fractions and will learn to convert improper fractions to mixed numbers. We will continue to learn about equivalent fractions, adding and subtracting fractions and subtracting from mixed numbers. Each lesson will have revision questions of previous units, fluency questions and will end developing our reasoning and problem solving skills. We will also spend time on Times Table Rock Stars daily. Using this app at home will support the learning of times tables.



WHERE OUR WELLIES TAKE US



Year 4

Geography

In Geography, we will be spending time learning the counties in England. We hope you will learn four of the longest rivers. We will then learn about how rivers are formed and be able to name the parts of the river system. We will look at pictures of the River Avon and how it changes on its journey from the source to the mouth of the river near Christchurch. We will be able to name the five rivers around Salisbury. We will end the unit revising the water cycle and visiting the Water Meadows.

PE

Striking and Fielding

In outdoor PE this term, the children will investigate different ways of throwing and fielding and how to apply these skills during a games situation. They will also develop their sportsmanship and teamwork skills.

Gym Fit Circuits

This term the children will be improving flexibility, core strength and agility through completing sports based indoor/outside gym circuits.

Art

During the term, we will study the work of William Morris, making links to the art work in Lost Words. The children will design and plan their own William Morris motif for a clay tile. After learning skills such as rolling, scoring, molding and carving to develop the children's confidence, the final clay work will be produced. At the end of the term, they will review and assess their work.

Computing

In I.C.T. we will be learning to edit images. Initially, we will learn to search for pictures linked to our topic and learn how to save them. We will then learn to flip, crop and rotate our save images. We will then learn to edit the colour and style of our image. In addition to this we will be using Times Tables Rock Stars to support our work in Maths. We would appreciate it if you were able to support your child with this too.

PSHE

The topic this term is Healthy Me. The focus is a healthy mind and body. We will consider making healthy choices with our friends, eating healthily and keeping ourselves and others safe.

RE

In R.E. we will be learning about the Easter Story. We will study a painting based on Peter's Denial and consider the emotions attached to this. We will also use this piece as inspiration for our own art work.

Music

Music this term will include learning about rhythm using boomwhackers. The final composition will be based on a piece of artwork and written on a staff.

French

In French we will be learning about sports. We will describe different actions and share which sports we play. We will also identify which sports we like and dislike.