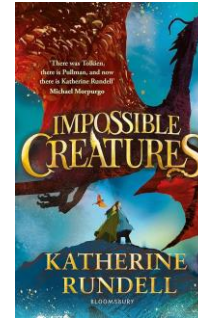


## English

On the topic of 'Impossible Worlds', have you ever wondered how Red Riding Hood would differ if retold as a spirited teenager called 'Red Riding Hoodie'? Or perhaps how Hansel and Gretel would change if told from the perspective of the witch? This term, we will be exploring twisted fairy tales, building upon previous skills in character and setting development. In week 5, we shall become poets on the topic of cats, before writing a formal letter of complaint inspired by a certain, recent Willy Wonka experience that made national news headlines.

*The words with the greatest power to create both havoc and marvels are these: 'I need your help.'*

*Katherine Rundell.  
Impossible Creatures*



## Science

Progressing on from our Year 5 topic of Life Cycles and Reproduction, we will be stepping into the adventurous shoes of English naturalist, Charles Darwin, focusing on evolution and inheritance. We will explore resemblance in offspring, changes in animals over time, adaptation to environments and how these play a key role in a species' chance of survival. We will develop our skills in how we report our findings by also describing causal relationships within conclusions.

## Maths

As part of our Geometry unit, we will be securing our knowledge of angles within different 2D shapes, including how to calculate missing angles. We will be reading coordinates over four quadrants, and applying this knowledge to reflect, translate and rotate 2D shapes accurately. We will recap how to draw 2D shapes with precision and interpret the nets of 3D shapes. Our second topic will be statistics, where we shall study tables, bar graphs and pie charts to extract information. It is in this topic that we will cover the mean. Daily arithmetic sessions will also continue to maintain our previously acquired skills.

## Year 6 - Impossible Worlds



## French

Our French unit this term, is 'The Weekend', where we will learn to talk about the activities we might do at the weekend, expressing our likes and dislikes.

## Music

We will continue learning the songs for our end of year production 'Paws and Claws'. We will focus on pitch, clear diction, and appropriate volume.

## PE

This term's focus on rounders leads on from our previous years' skills to throw, catch and strike a ball with increasing control and accuracy. We will learn to field, defend and attack tactically by anticipating the direction of play. We will also further build upon our kinaesthetic awareness to improve the placement and alignment of our body through Pilates.

## Art

In Art, we will be focusing on clay work. Inspired by Tad Carpenter, we will create our own impossible creatures. We will use tools to carve and add shapes, texture and pattern.

We will use sketch books to record our observations and use these to help us to review and revisit ideas when creating our final models.

## PSHE

Following on from last year's topic of how self-esteem can impact mental health, we will be exploring the key question, 'What is mental health?'. We will learn about love and loss, power and control, what makes a good relationship and link these discussions to how we can use technology safely. We will also learn what to do if ever we feel worried.

## RE

What happens on Earth, but not in Heaven? This is one of the many questions we will be exploring in RE this term. We will also be asking 'What kind of king is Jesus?'. We will explore the lyrics of 'Lord of the Dance' to help us decipher the type of king Jesus intended to be. We will learn that His kingdom is not geographical, but in human hearts and minds, lives and communities.

## ICT

This unit will allow us to use our IT skills gathered from the past 4 years to programme, copy and paste, create, layer and present our learning. We will use Kapwing to create a presentation against a green screen and then layer music, pictures and video. We will also edit our presentations and share our learning with our classes.