



Parent Survey Feedback and School Responses

There were so many positive comments from everyone, which were lovely to read – it helps to know that we are providing you, our children’s families, with the support needed at this time. However, as always, we wish to make sure we provide the very best Home Learning and cater for as many families as is possible, so your feedback with next step suggestions is crucial in order to help us do this.

Next Step Suggestions Threads	Response
I am struggling to keep on top of Home Learning with more than one child and working from home.	Please refer to Mr Coles’ video message 27.01.2021 on the School Blog section of the website. https://harnhamj.co.uk/our-news/reassuring-message-from-mr-coles
Can the worksheets on Seesaw be edited; we can’t print all of the work that is on the website/Seesaw?	Worksheets should be editable – we shared a website, https://www.xodo.com/ earlier this term (and in April in Lockdown 1.0) which allows children to annotate pdf documents before then uploading them for the teachers to see. This has worked well for many families using Seesaw.
My computer is quite old and cannot open the versions of documents saved on the School website/Seesaw.	We have tried to ensure that we cater for everybody’s needs with a variety of formats available on the School website and also on Seesaw. As always, if there is anything specific that would assist, please let the Office know so that we can see if we are able to help. We are providing PowerPoint, pdf versions and now videos and some YouTube links in the hope that everyone is catered for.
Would it be possible to have more live lessons?	When providing on-line sessions, we have chosen to record lessons for Maths and English to allow greater flexibility for families working at home. Recordings can be played at any time on any day and also allow for sections to be re-played to help understanding. We have live on-line lessons for Guided Reading, with a Class Celebration Assembly on Friday afternoons and Registration sessions each morning, to help provide children with some structure and routine, as well as social interaction with their friends.

<p>My child would like to see their usual class teacher in a live lesson.</p>	<p>Where possible, we will try to ensure children are able to see their usual teacher, however, this is not always possible as the teachers are in School teaching.</p>
<p>I'd like to see the teacher explaining and demonstrating how to work out some maths calculations.</p>	<p>As already stated, we have added to our original home-learning resources with the use voiceovers and video versions. Some of our teachers have also started to include workings out for maths calculations as well as voice-over explanations.</p>
<p>Some of the answers have been appearing immediately on some versions of PowerPoints/pdf copies of PowerPoints.</p>	<p>We have looked at these and are now providing voice over PowerPoints converted into videos (or YouTube links where a video is too large to upload) so this should no longer be a problem.</p>
<p>My child is in School on alternate days, can they bring their work home to continue on the days they are not in school?</p>	<p>Where children are in School on alternate days, we can ask the class teachers to provide scanned copies of relevant work if it is not possible to send originals home.</p>
<p>Can you provide some fitness challenges and/or PE lessons?</p>	<p>The Keeping Active section of the Home Learning pages on the School website provides links to various PE activities, including participation of inter-school virtual games sports. All children have logins to Fitter Future where they can select different activities to complete.</p>
<p>Why are some things on Seesaw and not all on the School website?</p>	<p>We endeavour to upload all items available on both platforms, however this is not always possible due to the size of documents and also the licences involved in methods of sharing some resources. Class teachers may also upload items specific to their classes.</p>
<p>Can the sessions be uploaded the evening before, as it would give me a chance to assess how I feel the day will go for my child, and can then plan accordingly?</p>	<p>The lessons for the week are uploaded in advance on the School website – these are available by Saturday evening at the latest. Teachers are uploading the work daily onto Seesaw so that it is ready first thing in the morning.</p>
<p>I find it very difficult to navigate through the School website to find the resources that I want for the day/week we are on, and can't always find them a second time.</p> <p>Could all the resources be in one area (like Seesaw) that was easy to navigate for the children?</p>	<p>The Home Learning pages of the School website are separated into different subject areas and each activity is dated week by week; Maths and English activities also have each day as a subheading. We have also added an Archive page for each Year Group's Maths and English weekly lessons so that the main Home Learning page does not have too much content to wade through. The daily activities can also be found on your child's Seesaw account. You/your child could just access the learning from their Seesaw account if that works better for you/them. The learning is only on the website for those parents who would like to see what is planned for the week ahead.</p>
<p>I can't manage the number of activities uploaded onto SeeSaw - so they become frustrating for my child to see what they haven't achieved each week. Can you delete incomplete activities?</p>	<p>A video explaining how to delete incomplete activities has been shared on Seesaw and can also be found on the School website by following the link, from the Home Page, to the main Home Learning Hub page.</p>

I think my child needs more in-depth options to stretch and challenge them.	More challenges are being included as time goes on. When uploading work to Seesaw, you could let your child's class teacher know if your child has found the work very easy and then they might be able to offer some extension activities to challenge your child.
Please can you label work clearly so that it is easier to follow?	Hopefully you will have noticed we are making some subtle changes to PowerPoints and worksheets – which include clearer titles, page numbers and dates
Can you offer laptops to the families that don't have them?	We have just received laptops and, after last week's survey, some phone calls to families and some time with our IT support to maximise ease of use and security, they are being loaned out this week.
Can we have a parents' guide to offer support, especially for English, e.g. fronted verbials, verbs, synonym etc?	One example of an English glossary for parents can be found her: https://www.theschoolrun.com/primary-grammar-glossary-for-parents
Could as much of the work as possible be the same for each year group but maybe the older years have to do a bit more (like a chilli system) as this would be easier to teach more than one child at home and they can do the work together	We chose to have whole School topics in Lockdown 1.0, which did make Home Learning more manageable for families with more than one child at the Junior School. To maintain some momentum with the learning they started in September, this time we are continuing with the children's Year Group curriculum – so that, when they come back they will be better prepared to carry on.
There were some comments that showed appreciation of what the members of staff are doing – for which we thank you.	
<p>"Your home learning provision is, in my opinion, as good as possible."</p> <p>"To be honest the offering already is much better than the one at the school we came from according to parents I am still in contact with."</p> <p>"Another massive improvement this week, so thank you."</p> <p>"I am grateful that you are not doing endless live lessons like some schools as this would be impossible to manage for parents like us that work full time."</p> <p>"We understand the pressures you have been under and appreciate your hard work."</p> <p>"Thank you so much to everyone at school, we really appreciate how difficult this is for everyone."</p> <p>"They love the interaction with the teachers, so the virtual is good although it's taken a little time getting them set up."</p> <p>"You are doing an amazing job!!!"</p> <p>"I think you have it just right for us as we are doing a combination of school and home."</p> <p>"Happy with everything at the moment!"</p> <p>"Overall I'm happy with the home learning and thank you all for your hard work."</p> <p>"We feel it's going well and the amount of work set is good - not too much and not too little."</p> <p>"We are happy with what you are currently offering - thank you."</p> <p>"You are doing a great job. I think it is improving all the time."</p> <p>"...you are all doing an amazing job! Thank you."</p>	