

HARNHAM JUNIOR SCHOOL EVALUATION OF IMPACT OF PE AND SPORTS PREMIUM 2022-2023

PE AND SPORTS PREMIUM FUNDING	
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,241
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,290
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,290

EVALUATION OF IMPACT OF PE AND SPORTS PREMIUM 22-23	
<p>Key Achievements to date:</p> <ul style="list-style-type: none"> • Ongoing activities to promote health and fitness in all children • Clubs offered to all pupils • Participation in inter-school games • Participation in intra-school sports • Use of Leadership Playmakers programme - developing confident leaders. • Active playtimes 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Targeted CPD for teachers o ensure high quality PE lessons • Continue to develop further, pupil leadership role in active playtimes • Improve opportunities at lunchtimes • Develop physical activity across the curriculum through orienteering

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SWIMMING

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

This data is based on the last cohort who had swimming lessons – due to COVID, lessons were suspended last year.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 23. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Academic Year: 2022/2	Total fund allocated: £19,290	Date Updated: July 20223		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocations: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children undertake at least 30 minutes of physical access a day - install playground markings to encourage more active play at playtimes.	Installation of playground markings allowing for more opportunities for children be active at play and lunchtimes.	£4,204.80	Children have access to stimulating playground environment where active games are encouraged.	Ensure teachers, TAs and MDSAs are trained in the use of marked areas and train the children.
To ensure children engage in at least 30 minutes of physical activity during playtimes.	Climbing wall addition to adventure playground area. Repairs to green activity/astroturf area.	Awaiting new quotes	Children will have access to outdoor activities beyond playground games, developing a wider variety of skills.	Children have access to areas on a rotational basis to ensure all have opportunities.
Use of the Anomaly Board on the playground to promote active playtimes.	Ensure key staff have responsibility for switching on and using during playtimes.	£1,750	Train new members of staff in use of Anomaly Board enabling it to be used effectively at playtimes.	

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are empowered with leadership roles through Sports Leadership training.	Year 6 children to undertake Sports Leaders Play Makers Award.	£99	Leaders take responsibility for equipment. Pupils have active roles during sports activity days. Active Sports Leaders in place leading playtime sessions for all pupils.	Ensure time is set aside to train new leaders for 2023-24 in September and embed as leaders on the playground and through leading intra-school activities and competition.
Increase recognition of sporting participation and successes outside school.	Newsletter reports, internal celebration of participation and successes - leading to more child participation.	SL time	Allow more opportunities for pupils to participate in a range of inter school competition.	
Re-introduce intra-school competition	To hold intra-school competition to involve all pupils, e.g.mini marathon inter-house competition, Girls' World Cup Football, Boys' football lunch league and Sports Day	SL Time	All pupils have had opportunities to access a minimum of 3 competitions this year.	Timetable and run regular inter-house competition - ideally in line with PE curriculum.
Promote different sporting events and raise the profile through announcing in whole school assemblies and showing recognition through awarding trophies.	Show recognition of achievements: Order sports Day medals for sports day race winners and trophies for intra-school competitions.	Trophies and engraving: £24.38 £14.19	Children's participation is encourage and their achievements are celebrated.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocations: 0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school staff have access to up to date information and ideas in physical education.	School subscription to AfPE	£95	Staff access materials available.	To ensure relevant CPD is booked and timetabled throughout 2023-24 to further develop and support staff teaching PE.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocations: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a range of extra-curricular sports clubs (when possible)	Coaches and teachers to lead range of clubs: Football (Coaching 23) Dodgeball (District Sports) Tag Rugby (District Sports) Cricket (District Sports) Multi-sports (Coaching 23) Kids Love Fit (Dance/fitness) Dance (Star Cast) Orienteering Gymnastics	£5,790	Pupils participate in a wider range of sports. Pupils challenged through use of different skills and equipment across range of sports. Children have opportunities to participate in more inclusive sports.	
Invest in quality resources to add to and replace existing PE equipment	Audit PE equipment and remove and dispose of unsafe/damaged items. Purchase equipment to enhance the delivery of PE lessons and after school clubs.	Vouchers used	Quality resources are used in lessons and clubs, with enough equipment for all children to participate - ensuring all children can be active for high percentage of each lesson.	Sports leaders, sports coaches and all teachers to ensure equipment is well looked after and accounted for. Thus ensuring resources can be added to rather than replaced.

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Sports coach supporting lunchtimes 2x week to promote activities/clubs.	Encourage children to participate in different lunchtime activities and demonstrate to MDSAs new games that might be played.		Children actively involved at lunchtimes.	Further develop lunchtime clubs and record numbers of children actively involved.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocations: 6.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wealth of opportunities for all abilities to compete in external competitive sport. HJS participates as a member of the Wyvern St Edmund's Salisbury Schools sports event calendar.	Participate in Salisbury / Wiltshire Schools events organised by SGO, Wiltshire Cricket and WASP. Ensure invitations to competition and followed up by Subject Leader and children selected to participate. Pay relevant subscriptions to these events. Cost of transportation and entrants fees covered.	Transport: £1,000 Sports coach/ Teacher/ TA release time:	Children are able to enter and participate in festivals and competitions. Raise the percentage of children to have participated in competitive competition. Register of children involved in external inter-school competition shows an increase in numbers. Children also have opportunities to participate in more inclusive sports.	Continue with commitment to entering and participating in external events. Ensure that staff can accompany teams. Seek further support for staff next year.

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<p>Implement intra-school competitions, through introduction of leagues during playtimes and lunchtimes.</p>	<p>Provide suitable resources for sports day including markings and equipment for Sports Day: Line markings Relay Batons Gazebo Other</p>	<p>£100 £25.17 £120 £17.49</p>	<p>All children have opportunities to participate in the activities, including through leadership roles.</p>	
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